



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Se Do Mo Cha Middle School

SAU: RSU 68/MSAD 68

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	60	60	100	80	80	70	17	63	18	2	59	1	0
	2011-2012	63	62	98	50	50	68	6	44	35	15	62	0	0
Female	2010-2011	28	28	100	79	79	75	25	54	21	<1			
	2011-2012	33	33	100	45	45	74	12	33	39	15			
Male	2010-2011	32	32	100	81	81	66	9	72	16	3			
	2011-2012	30	29	97	55	55	63	<1	55	31	14			
Caucasian/White	2010-2011	58	58	100	79	79	71	17	62	19	2			
	2011-2012	58	57	98	53	53	69	7	46	33	14			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	27	27	100	74	74	60	15	59	22	4			
	2011-2012	37	36	97	44	44	57	3	42	39	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			34							
	2011-2012	10	9	90			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	89	88	99	64	64	72	8	56	30	7	87	1	0
	2011-2012	63	63	100	73	73	72	10	63	22	5	61	2	0
Female	2010-2011	46	46	100	65	65	76	9	57	28	7			
	2011-2012	29	29	100	86	86	78	17	69	10	3			
Male	2010-2011	43	42	98	62	62	68	7	55	31	7			
	2011-2012	34	34	100	62	62	67	3	59	32	6			
Caucasian/White	2010-2011	80	79	99	63	63	73	9	54	29	8			
	2011-2012	60	60	100	73	73	73	10	63	22	5			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	46	45	98	47	47	60	7	40	40	13			
	2011-2012	27	27	100	67	67	61	<1	67	30	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	12	92	50	50	33	8	42	25	25			
	2011-2012	9	9	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	82	82	100	50	50	66	10	40	40	10	80	2	0
	2011-2012	90	90	100	56	56	70	1	54	40	4	89	1	0
Female	2010-2011	37	37	100	57	57	73	22	35	35	8			
	2011-2012	46	46	100	57	57	75	2	54	41	2			
Male	2010-2011	45	45	100	44	44	59	<1	44	44	11			
	2011-2012	44	44	100	55	55	65	<1	55	39	7			
Caucasian/White	2010-2011	75	75	100	51	51	67	11	40	40	9			
	2011-2012	81	81	100	56	56	71	1	54	40	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	45	45	100	38	38	52	7	31	51	11			
	2011-2012	47	47	100	45	45	59	2	43	47	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	17	17	25	<1	17	50	33			
	2011-2012	11	11	100	18	18	30	<1	18	45	36			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	92	89	97	65	65	72	19	46	25	10	89	0	0
	2011-2012	75	72	96	69	69	77	14	56	26	4	70	2	0
Female	2010-2011	38	37	97	73	73	78	24	49	14	14			
	2011-2012	32	32	100	69	69	83	28	41	25	6			
Male	2010-2011	54	52	96	60	60	68	15	44	33	8			
	2011-2012	43	40	93	70	70	71	3	68	28	3			
Caucasian/White	2010-2011	76	75	99	61	61	73	20	41	27	12			
	2011-2012	68	65	96	69	69	78	14	55	26	5			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	7	6	86			67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	46	44	96	61	61	61	14	48	30	9			
	2011-2012	43	40	93	65	65	66	8	58	30	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	14	88	7	7	32	<1	7	43	50			
	2011-2012	12	10	83	30	30	38	<1	30	60	10			
Limited English Proficient	2010-2011	3	3	100			49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	60	60	100	65	65	61	12	53	20	15	59	1
	2011-2012	63	62	98	61	61	64	18	44	15	24	62	0
Female	2010-2011	28	28	100	54	54	61	18	36	29	18		
	2011-2012	33	33	100	52	52	65	15	36	18	30		
Male	2010-2011	32	32	100	75	75	61	6	69	13	13		
	2011-2012	30	29	97	72	72	64	21	52	10	17		
Caucasian/White	2010-2011	58	58	100	64	64	62	12	52	21	16		
	2011-2012	58	57	98	65	65	65	19	46	14	21		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	27	27	100	56	56	47	7	48	22	22		
	2011-2012	37	36	97	50	50	51	19	31	22	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			30						
	2011-2012	10	9	90			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	89	88	99	50	50	64	17	33	25	25	87	1
	2011-2012	63	63	100	67	67	64	21	46	22	11	61	2
Female	2010-2011	46	46	100	54	54	63	17	37	20	26		
	2011-2012	29	29	100	62	62	64	28	34	24	14		
Male	2010-2011	43	42	98	45	45	64	17	29	31	24		
	2011-2012	34	34	100	71	71	64	15	56	21	9		
Caucasian/White	2010-2011	80	79	99	48	48	65	16	32	24	28		
	2011-2012	60	60	100	68	68	66	22	47	22	10		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	3	3	100			57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	46	45	98	38	38	50	11	27	27	36		
	2011-2012	27	27	100	59	59	51	7	52	30	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	12	92	25	25	28	<1	25	17	58		
	2011-2012	9	9	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	82	82	100	40	40	58	16	24	27	33	80	2
	2011-2012	90	90	100	54	54	61	19	36	22	23	89	1
Female	2010-2011	37	37	100	43	43	59	19	24	24	32		
	2011-2012	46	46	100	50	50	60	20	30	24	26		
Male	2010-2011	45	45	100	38	38	58	13	24	29	33		
	2011-2012	44	44	100	59	59	61	18	41	20	20		
Caucasian/White	2010-2011	75	75	100	40	40	60	16	24	28	32		
	2011-2012	81	81	100	53	53	62	19	35	23	23		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	3	3	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	45	45	100	29	29	44	11	18	29	42		
	2011-2012	47	47	100	43	43	47	13	30	23	34		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	17	17	22	<1	17	8	75		
	2011-2012	11	11	100	27	27	25	<1	27	18	55		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	92	89	97	58	58	59	17	42	18	24	89	0
	2011-2012	75	72	96	47	47	60	13	35	18	35	70	2
Female	2010-2011	38	37	97	57	57	58	14	43	14	30		
	2011-2012	32	32	100	50	50	62	19	31	13	38		
Male	2010-2011	54	52	96	60	60	60	19	40	21	19		
	2011-2012	43	40	93	45	45	58	8	38	23	33		
Caucasian/White	2010-2011	76	75	99	56	56	60	16	40	16	28		
	2011-2012	68	65	96	48	48	61	12	35	18	34		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	7	6	86			49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	46	44	96	57	57	44	9	48	23	20		
	2011-2012	43	40	93	38	38	45	5	33	10	53		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	14	88	14	14	22	<1	14	29	57		
	2011-2012	12	10	83	10	10	21	<1	10	30	60		
Limited English Proficient	2010-2011	3	3	100			32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	62	62	100	69	69	64	6	63	29	2	61	1
	2011-2012	66	63	95	57	57	62	10	48	30	13	63	0
Female	2010-2011	27	27	100	78	78	64	7	70	22	<1		
	2011-2012	33	33	100	45	45	61	12	33	36	18		
Male	2010-2011	35	35	100	63	63	65	6	57	34	3		
	2011-2012	33	30	91	70	70	63	7	63	23	7		
Caucasian/White	2010-2011	59	59	100	69	69	66	7	63	29	2		
	2011-2012	61	58	95	59	59	64	10	48	29	12		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	29	29	100	59	59	53	3	55	38	3		
	2011-2012	38	36	95	50	50	51	8	42	33	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	40	40	36	10	30	50	10		
	2011-2012	11	9	82			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	88	86	98	74	74	71	16	58	17	8	84	2
	2011-2012	82	78	95	71	71	72	22	49	22	8	75	3
Female	2010-2011	38	38	100	63	63	69	13	50	29	8		
	2011-2012	35	34	97	62	62	70	18	44	32	6		
Male	2010-2011	50	48	96	83	83	73	19	65	8	8		
	2011-2012	47	44	94	77	77	74	25	52	14	9		
Caucasian/White	2010-2011	73	71	97	73	73	72	18	55	18	8		
	2011-2012	74	70	95	71	71	73	23	49	21	7		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	7	7	100			59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	48	46	96	76	76	60	9	67	15	9		
	2011-2012	46	42	91	52	52	60	19	33	36	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	14	14	100	50	50	41	7	43	29	21		
	2011-2012	16	13	81	31	31	41	8	23	31	38		
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	64	E: 65 M: 64	E: 70 M: 73	100	E: 99 M: 100	E: 99 M: 99	55	E: 60 M: 55	E: 65 M: 62	93	93	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	63	E: 66 M: 64	E: 71 M: 74	100	E: 99 M: 100	E: 99 M: 99	55	E: 60 M: 55	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	54	E: 60 M: 56	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	43	E: 53 M: 44	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	22	E: 15 M: 24	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	19	E: 27 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	5	6	0	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.